

# **RECREATION LEADER**

**Department: Parks, Recreation and Cultural Affairs**

**Classification: Competitive**

**Specification Number: 2355**

**Approved: 5/6/22**

**Revised: By JG**

## **MINIMUM QUALIFICATIONS**

### ***OPEN COMPETITIVE***

**Either:**

- a) Possession of a teaching certificate (elementary or high school) recognized by the New York State Department of education; or,**
- b) Graduation from a college with federally-authorized accreditation or registration by NY State with an Associate's Degree in Recreation and/or Physical Education; or,**
- c) Graduation from a standard senior high school or possession of a high school equivalency diploma, and two (2) years of experience conducting group recreational activities; or,**

## **DISTINGUISHING FEATURES OF THE CLASS**

**Under general supervision, an employee in this title is responsible for conducting a variety of activities at a recreation facility. The incumbent is required to work with all age groups in a firm and tactful manner, and must also possess the ability to acquire a knowledge of the rules and objectives of a variety of games, hobbies and sports. Work is performed in accordance with a predetermined recreation program. Work is reviewed for adherence to departmental standards and program objectives through observation, written reports and conferences. Does related work as required.**

## **TYPICAL WORK ACTIVITIES**

- Directs a variety of recreational activities for all age groups; encourages participation in these activities;**
- Supervises lower-level recreation workers;**
- Instructs the participants in the various recreational activities and**
- Enforces safety rules and regulations at a recreation facility;**
- Issues and cares for equipment, materials and supplies;**
- Acts as a sports official;**
- Keeps records and makes periodic reports.**

## **KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS**

**Good knowledge of sports, games, hobbies and related recreational activities; ability to acquire rapidly further knowledge of the rules and objectives of a variety of games and sports; ability to meet the public tactfully and diplomatically; ability to create interest in the recreation program and give instructions in various recreational activities; ability to work with groups of all ages in a firm and tactful manner; ability to maintain records and prepare reports; physical condition commensurate with the demands of the position.**